SILC 1st International conference

“Motivation in ELT”

Conference
Pre-Program

15 November 2014
Al Yamamah University, Riyadh, Saudi Arabia
URL: yu.edu.sa/eltevents
Welcome!

On behalf of the Organizing Committee of the SILC 1st International Conference on Motivation in ELT, we would like to invite you to attend the conference at Al Yamamah University, in Riyadh, Saudi Arabia. It has been our honor and privilege to design and organize stimulating event offerings for your professional development.

We look forward to welcoming you,

Nebila Dhieb-Henia, PhD  
Chair

Konstantinos M. Pitychoutis  
Co-Chair

The Conference is under the approval of the Ministry Of Higher Education.
Plenary Sessions

Professor Neil J Anderson, Brigham Young University, Hawaii

Title: Strengthening Student Initiated Motivation Through Motivational Partnerships
Abstract: Studies based on Dörnyei’s (2001) model of motivational teaching practice provide compelling data to support the teacher’s role in motivating students. Motivational strategies may also be initiated by students through motivational partnerships. This plenary session focuses on how teachers can train learners to take responsibility for their own learning by initiating motivational partnerships.

Professor Dudley Reynolds, Carnegie Mellon University, Qatar

Title: Motivating Reading
Abstract: Motivating reading is something that we all know is important, but how do we do it? In this plenary I suggest that we need first to examine how our practices in the classroom define “reading” for our students. What messages are we communicating for example if we mainly ask students to read in order to find answers? Next we need to think in a principled way about how we would like students to understand reading. What is our theoretical definition of reading? If we want students to think of reading as something that is engaging and potentially fun, then we have to open their minds to reading as a strategic process. The plenary will conclude with four techniques for changing how students practice reading.

Featured Session

Professor Charles Hall and Professor Tamrika Khvtsiashvili, Alfaisal University, Saudi Arabia

Title: Motivation and Gender in High-level EAP/ESP Classes in KSA
Abstract: In this qualitative pilot study of high English proficiency level ESP male and female students at an English-medium STEM university in Saudi Arabia, we look at gender-based differences in Motivation. Larger qualitative and quantitative studies next year will look further into interactions between proficiency, motivation and objectives linked to gender.
Conference at a Glance

08:30  Registration opens

09:30-10:30  **Plenary Presentation:**
Neil J Anderson: Strengthening Student Initiated Motivation Through Motivational Partnerships

10:30-11:00  **Poster Presentations**

11:00-12:00  **Weber:** Full Integration of Writing Instruction in Gulf Science / Medical Programs
            **Lucantoni:** Focus on Academic Writing Skills
            **Holmes:** Teacher Talking Time: Listen to Yourself
            **Chua:** Motivational Strategies of Teaching English
            **Sockalingam:** Self Development Reading Programme for Adult ESL Learners
            **Buchanan:** Tablet Technology in Education: Digitally Interfacing the Classroom
            **Women Only Session:** Abdul Qayyum: Ways to make learning fun

12:10-13:10  **Wilson:** The Necessity of Extensive Reading, Especially for EFL Students
            **Lidawan:** Motivating Learners through ‘E-S-A’ Approach
            **Buledi:** Flipped Classroom - Screenagers and Addictive Applications in ELT
            **El-Dakhs:** Keeping students motivated in the vocabulary maze
            **Latchman & Abdul Salam:** The Impact of Teacher’s Motivation on Students’ Motivation to Learn
            **Choudhury:** Texts, Contexts and Motivational Strategies in Teaching Literature to Saudi Students

13:10-14:00  Lunch Break

14:00-15:00  **Gobert & Demirci:** Motivating Reluctant Readers
            **Asif:** Anxiety Factors in the Saudi EFL Learners
            **Ramadan:** Managing or Motivating Students? Perspectives on Addressing Classroom Management Challenges
            **Said Ahmed:** Web Quest and EFL critical reading and writing
            **Alali AlNajres:** Typology of Written Corrective Feedback
            **Amos:** Motivation in Language Learning: Empathy, Acceptance and Authenticity

15:10-16:10  **Featured Presentation:** Hall & Khvtisiashvili: Motivation and Gender in High-level EAP/ESP Classes in KSA
            **Abdel Latif:** How Can Affect Influence L2 Writers’ Processes and Products
            **Ebaugh:** Motivation: Exploring our Beliefs
            **Thaha:** Flipped Classrooms: Inspiring Minds Through Technology
            **Malik:** Using Listening Materials at Beginner’s Level Beyond Exposure
            **Abdulaziz:** Accent vs. International English: The knockout

16:20-17:20  **Nazim:** Improving PYP Students’ Motivation for Learning English
            **Michell:** Detecting student plagiarism and how to combat it
            **Johnson:** Advanced Motivation for your Students and, hopefully you
            **Johnson:** What’s in? Whatsapp
            **Rajab:** The Four Cs of Motivating Reading among EFL Learners
            **El-Khatib:** Incorporating Portfolios in the Classroom: Fostering Intrinsic Motivation

17:25-18:30  **Plenary Presentation:**
Dudley Reynolds: Motivating Reading